

Date Completed: April/May 2016

School: HMK Elementary , Grand County Middle School

**Grand Area Mentoring
TEACHER/ADMIN SURVEY
SUMMARY**

What do you think about school-based mentoring in Grand County? Your answers will help us improve Grand Area Mentoring and understand its impact.

Please place completed forms in Grand Area Mentoring’s mailbox.

Number of surveys submitted: 31

Survey Instructions: Respond to the statements below by circling how much or how little you agree with each on a scale from 1 (absolutely disagree) to 10 (absolutely agree). **Average response in red.**

Since being matched with a mentor, the mentored students I know...

	Disagree ←————→ Agree										Percentage Agreeing
	1	2	3	4	5	6	7	8	9	10	
1. have improved social skills with peers.								8.5			93%
2. are less disruptive in class.							7.8				91%
3. have improved relationships with teachers.								8.6			93%
4. obtain fewer behavioral referrals.							7.7				83%
5. seem to care more about schoolwork or grades.							7.8				93%
6. earn better grades.							7.8				88%
7. seem to like school more, especially on mentoring days.									9		96%
8. miss less school due to unexcused absences.							7.8				95%

9. In your opinion, how could Grand Area Mentoring improve its service to students?

“Accept more students.”

“Mentoring does a fantastic job! If only we had additional volunteers to add to the program.”

“Each mentor has proven to be highly effective and very caring. How do you improve on that? :) ”

“I think this is very valuable for their long-term personal growth and confidence. I believe that knowing someone cares make take some time to manifest.”

“I will probably have some ideas as time/experience proceeds.”

“I didn’t notice shortcomings mentioned above with my student this year. She began with her mentor last year.”

“It’s fantastic the way that it is – especially offering training and workshops to mentors.”

“None I can think of!”

“I don’t have any constructive feedback at this time. Grand Area Mentoring does an amazing job of serving the Grand County community.”

“If possible, include mentors in daily announcement via email, just to keep informed and abreast of

happenings at school.”

“Just keep finding new mentors.”

“Amazing program! So dedicated to serving children. It is inspiring to see the ways people serve. No particular suggestions... Just keep up the great work!”

“Grand Area Mentoring is doing a wonderful job with their mentoring program.”

“Some mentors are too involved in family and actually create situations where another person let’s [sic] a child down. It’s great to love a child but we must not go to [sic] far and interfere. Very disappointed in watching a mentor make promises to the child and then abandon those promises!”

“We are so lucky to have mentoring in our district. I have witnessed the positive impact on several of my students over the past few years. The only way to improve is to find more mentors, which I know you are constantly trying to do! Thank you!!”

“You do a great job. I guess we just need more mentors.”

“No suggestions at this time, keep up the great work!”

10. I have personally witnessed mentoring’s positive effects for at-risk youth in the following areas...

- | | | | | |
|---|--|---|--|--|
| <input type="checkbox"/> Leadership
30% | <input type="checkbox"/> Communication
50% | <input type="checkbox"/> Happiness
83% | <input type="checkbox"/> Self-control
40% | <input type="checkbox"/> Interest in class
40% |
| <input type="checkbox"/> Etiquette
27% | <input type="checkbox"/> Trust of adults
66% | <input type="checkbox"/> Confidence
73% | <input type="checkbox"/> Health
17% | <input type="checkbox"/> Optimism
60% |
| <input type="checkbox"/> Hygiene
33% | <input type="checkbox"/> Respecting others
47% | <input type="checkbox"/> None
3% | <input type="checkbox"/> I haven’t had the opportunity to see positive effects 3% | |

Please respond to the statements below by circling how little or how much you agree with each one on a scale from 1 (absolutely disagree) to 10 (absolutely agree). **Average response in red.**

	Disagree ←————→ Agree										Percentage Agreeing
	1	2	3	4	5	6	7	8	9	10	
11. I understand what mentoring is and how it works in Grand County.									9.4		100%
12. Mentors are well trained and effective.									9		96%
13. I am aware that 85% of mentored youth live with one biological parent, relatives, or in foster care.								8.8			96%
14. I believe school-based mentoring in Moab is meeting an important need in our community.									9.6		100%
15. I would encourage a friend interested in helping at-risk children to become a mentor.									9.6		100%
16. The program director and mentor coordinator are knowledgeable and easy to reach.									9.7		100%

17. Mentoring is a good strategy to prevent anti-social behavior, unexcused absences, and academic decline among at-risk youth.

1 2 3 4 5 6 7 8 **9.4** 10 **97%**

18. Other comments about mentoring in GCSD:

“I don’t always know which students are being mentored. Unless I happen to notice a mentor/mentee working together, I probably wouldn’t know. Do you provide a list of students/mentors to the schools?”

“:) You are awesome!”

“Thank you!”

“You are awesome and do so much, and I’m so happy to see your clear passion and enthusiasm, and that you’re not losing sight of individuals involved that habit/routine can potentially mask/de-prioritize.”

“It’s a drop in the big bucket of society’s failings – but thanks for doing it and for growing your program.”

“Keep up the good work.”

“You are awesome and we are lucky to have such dynamic mentors! :) ”

“Thanks for all you do!”

“The connection that students are able to make with their mentors is powerful enough to change their lives.”

“Inservice opportunities are extended to all staff members, not just the mentors. :) Thanks! & very important!”

“An excellent program!”

“Great job!”

“Thanks for all you do!”

“Thanks to everyone involved with the program!”

“We need more mentors in [sic] able to meet the need.”

“Thank you!”
