

Date Completed: 2013/2-14 Results Compilation

School: All

Grand Area Mentoring TEACHER/ADMIN SURVEY

What do you think about school-based mentoring in Grand County? Your anonymous answers will help us better serve GCSD's students.

Survey Instructions: Respond to the statements below by circling how much or how little you agree with each on a scale from 1 (absolutely disagree) to 10 (absolutely agree).

Since being matched with a mentor, the mentored students I know...

	Disagree ←					→ Agree					%
	1	2	3	4	5	6	7	8	9	10	agree?
1. have improved social skills.								8.2			96%
2. get along better with peers.								8.1			96%
3. get along better with teachers/adults.								8.5			96%
4. obtain fewer behavioral referrals.								8.2			96%
5. seem to care more about schoolwork or grades.							7.8				89%
6. earn better grades.							7.2				89%
7. seem to like school more, especially on mentoring days.								8.9			97%
8. miss less school due to unexcused absences.							7.5				85%

9. In your opinion, how could Grand Area Mentoring improve its service to students?

“Not yet- but there area lot of other things going on in their lives and they haven't had a mentor for very long.

“While I'm sure many do this, it might be helpful to stress the completion of homework, as many students in the mentoring program receive little home support. But this is only a minimal concern.”

“Just keep working to add more mentors.”

“If the student also requires academic assistance, mentoring is a good place for a non-pressured and alternate approach (mentor's style vs. teacher's style) to concepts and lessons – not necessarily homework, but if mentors could be informed of the curriculum and what is being taught, when... then reinforcement could be included in mentoring.”

“Great program!”

“I don't know. I think you're doing great!”

“It is difficult to isolate each of these things on the survey as specifically improving as a result of mentoring – ie, this survey is difficult to fill out. However, there is NO DOUBT that mentoring is profoundly impactful.”

“Doing great.”

“Keep getting more mentors – lots of kids benefit from mentoring, and there are more who would if there were more mentors available. ☺)

“I think it appears to be excellent. It is much needed. Behavior disordered types of kids need to continue on in

High School. They really need the support.”

“Have more mentors!!!”

10. I have personally witnessed mentoring’s positive effects for at-risk youth in the following areas...

(24 respondents)

Leadership: 8%

Etiquette: 13%

Hygiene: 29%

Communication: 50%

Trust of adults: 67%

Respecting others: 54%

Happiness: 79%

Confidence: 79%

Self-control: 42%

Health: 8%

Interest in class: 54%

Optimism: 54%

None: 4%

Saw some kind of positive effect: 96%

Please respond to the statements below by circling how little or how much you agree with each one on a scale from 1 (absolutely disagree) to 10 (absolutely agree).

	Disagree ←————→ Agree										%
	1	2	3	4	5	6	7	8	9	10	agree?
11. I am supportive of the mentoring program.						7.5					96%
12. I understand what mentoring is and how it works in Grand County.						8					100%
13. Mentors are well trained and effective.						9.6					100%
14. Mentoring is a good strategy to prevent anti-social behavior, unexcused absences, and academic decline among at-risk youth.						9.1					96%
15. Program staff is knowledgeable and easy to reach.						9.9					100%
16. I appreciate Grand Area Mentoring sharing its monthly newsletter via email and in the teacher’s lounges.						9.1					100%
17. The administration and faculty at my school are supportive of Grand Area Mentoring.						9.8					100%

18. Other general comments about mentoring in GCSD:

“It would be great if observing different jobs around town could be included. Maybe you do this—“

“Mentors develop the ‘trust factor’ more than any other adults in many of these mentees’ lives.”

“As a teacher, I THANK YOU!”

“This is a great program for Moab’s kids!”

“Thanks for all you do!”

“It’s so wonderful. We as a community are very much in need of this support!”

“I’m so glad we have the mentoring program here. Thank you.”

“Thanks for all you do!”

“Amazing and highly effective program.”

“Grand Area Mentoring is one of the most effective programs of its kind in the nation.”

“You all do excellent work! You are an asset to HMK Elementary!”
